

# Rochdale Borough Safeguarding Children Board Arrangements



*RBSCB April 2006  
Updated March 2007*



# Contents.

	<b>Page</b>
<b>1. Introduction</b>	<b>3</b>
<b>2. Legislative Background.</b>	<b>4</b>
<b>3. Strategic Relationships.</b>	<b>5</b>
<b>4. RBSCB Objective &amp; Scope</b>	<b>6</b>
<b>5. RBSCB Core Functions</b>	<b>10</b>
<b>6. Membership</b>	<b>16</b>
<b>7. Subgroups – Membership and Remit.</b>	<b>19</b>
<b>8. The RBSCB Compact.</b>	<b>23</b>
<b>9. Performance Framework</b>	<b>24</b>
<b>10. External Inspection QA Mechanism</b>	<b>25</b>
<b>11. Activity Information.</b>	<b>25</b>
<b>12. Financing the Board.</b>	<b>26</b>
<b>15. Appendices.</b>	<b>29</b>



# 1. Introduction

**1.1** In 2003, the Government published a Green Paper called *Every Child Matters*. This was published alongside the formal response to the report into the death of Victoria Climbié, the young girl who was horrifically abused and tortured, and eventually killed by her great aunt and the man with whom they lived.

The Green Paper built on existing plans to strengthen preventative services by focusing on four key themes:

- increasing the focus on supporting families and carers - the most critical influence on children's lives;
- ensuring necessary intervention takes place before children reach crisis point and protecting children from falling through the net;
- addressing the underlying problems identified in the report into the death of Victoria Climbié - weak accountability and poor integration;
- ensuring that the people working with children are valued, rewarded and trained.

**1.2** The Green Paper prompted an unprecedented debate about services for children, young people and families. There was a wide consultation with people working in children's services, and with parents, children and young people.

Following the consultation, the Government published *Every Child Matters: the Next Steps*, and passed the Children Act 2004, providing the legislative spine for developing more effective and accessible services focused around the needs of children, young people and families.

**1.3** The Children Act 2004 places a statutory duty on each Children Services Authority to establish a Local Safeguarding Children Board, to replace the non-statutory Area Child Protection Committee.

## 2. Legislative Background.

**2.1** Section 11 of the Children Act 2004 places a statutory duty on specified agencies to make arrangements to ensure that they have regard to the need to safeguard and promote the welfare of children in exercising their functions.

**2.2** Schools and further education providers have an equivalent duty through the Education Act 2002, and must have regard to the statutory guidance, *Safeguarding Children in Education*, issued in September 2004.

**2.3** The Local Safeguarding Childrens Board has to be **operational from April 2006**.

**2.4** Contribution to Local Safeguarding Children Boards will be one of the practical effects of the new duty on individual services to make arrangements to safeguard and promote the welfare of children.

**2.5** Information-sharing arrangements will be in place within organisations, drawing on the statutory guidance on the Children Act 2004 duties to co-operate and to make arrangements to safeguard and promote welfare.

**2.6** The Government has now published *Working Together to Safeguard Children* (HMSO 2006) and ensuring that this guidance and the *Safe Guarding Children in Education* (DfES, 2004), issued under sections 175 and 157 of the Education Act 2002, are consistent with the new Local Safeguarding Children's Board guidance.

## 3. Strategic Relationships & Accountability.

**3.1** The Rochdale Borough Safeguarding Children Boards (RBSCB) relationships with local strategic co-ordinating forums are illustrated in figure 1, page 29 appendices.

**3.2** The RBSCB Business Plan will need to influence and be influenced by the Children and Young Peoples Strategic Plan (CYPP). The Boards objectives will need to reflect Working Together to Safeguard Children (2006) and the CYPP objectives linked to the 5 Outcomes for Children.

**3.3** The RBSCB will provide regular reports about its operation to a number of key forums:-

- Children Schools & Families (CSF) Executive
- Health PEC Boards
- Rochdale Council CSF Overview & Scrutiny Committee

**3.4** Members of the Board will also be members of other strategic bodies. Board members will have designated responsibility for ensuring effective communication between the Board and other strategic bodies.

**3.5** The Board will be accountable, through its Chair, to the Local Authority Chief Executive. The Chief Executive together with Lead Elected member for Children, Schools & Families will meet with the Chair of the RBSCB on a regular basis (quarterly) to consider:-

- key performance information;
- performance against Business Plan which will reflect Working Together to Safeguard Children (2006);
- needs assessment & resource gaps;
- information about child deaths;
- matters of concern.

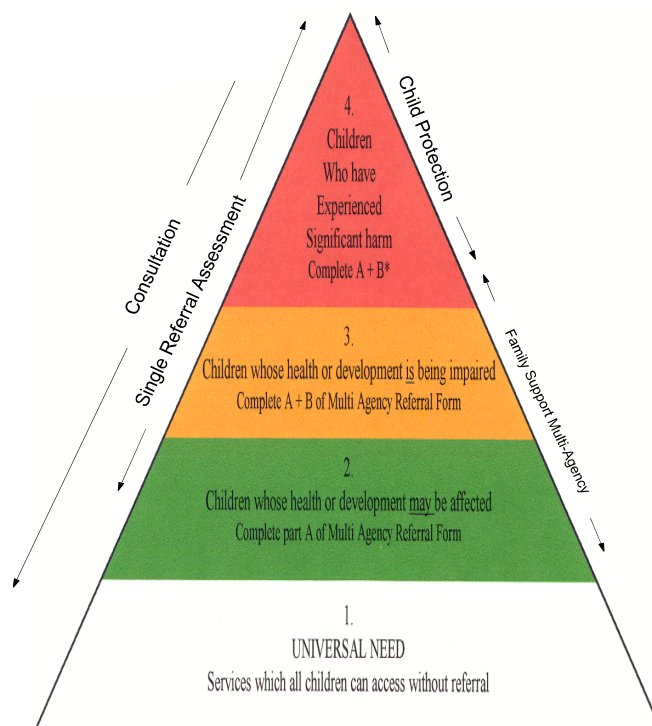
**3.6** The lines of accountability for the Board is illustrated in figure 2, page 30 appendices.

## 4. RBSCB Objective & Scope.

4.1 The **objectives** of the Rochdale Borough Safeguarding Children Board established under section 13 of the Children Act 2004 are:

- to co-ordinate what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children in the area of the authority by which it is established;
- to ensure the effectiveness of what is done by each such person or body for those purposes;
- a Local Safeguarding Childrens Board established under section 13 is to have such functions in relation to its objective as the Secretary of State may by regulations prescribe (which may in particular include functions of review or investigation);
- the Secretary of State may by regulations make provision as to the procedures to be followed by a Local Safeguarding Children Board established under section 13.

*Note. The focus on children most at risk of serious harm will continue.*



**4.2** The **scope** of the RBSCB role includes safeguarding and promoting the welfare of children in three broad areas of activity.

**4.2.1** First, activity that affects all children and aims to identify and prevent maltreatment, or impairment of health or development, and ensure children are growing up in circumstances consistent with safe and effective care. For example:

- mechanisms to identify abuse and neglect wherever they may occur;
- work to increase understanding of safeguarding children issues in the professional and wider community, promoting the message that safeguarding is everybody's responsibility;
- work to ensure that organisations working or in contact with children operate recruitment and HR practices that take account of the need to safeguard and promote the welfare of children;
- monitoring the effectiveness of organisation's implementation of their duties under section 11 of the Children Act 2004;
- ensuring children know who they can contact when they have concerns about their own safety and welfare;
- ensuring that adults (including those who are harming children) know who they can contact if they have a concern about a child or young person.

**4.2.2** Second, proactive work that aims to target particular groups. For example:

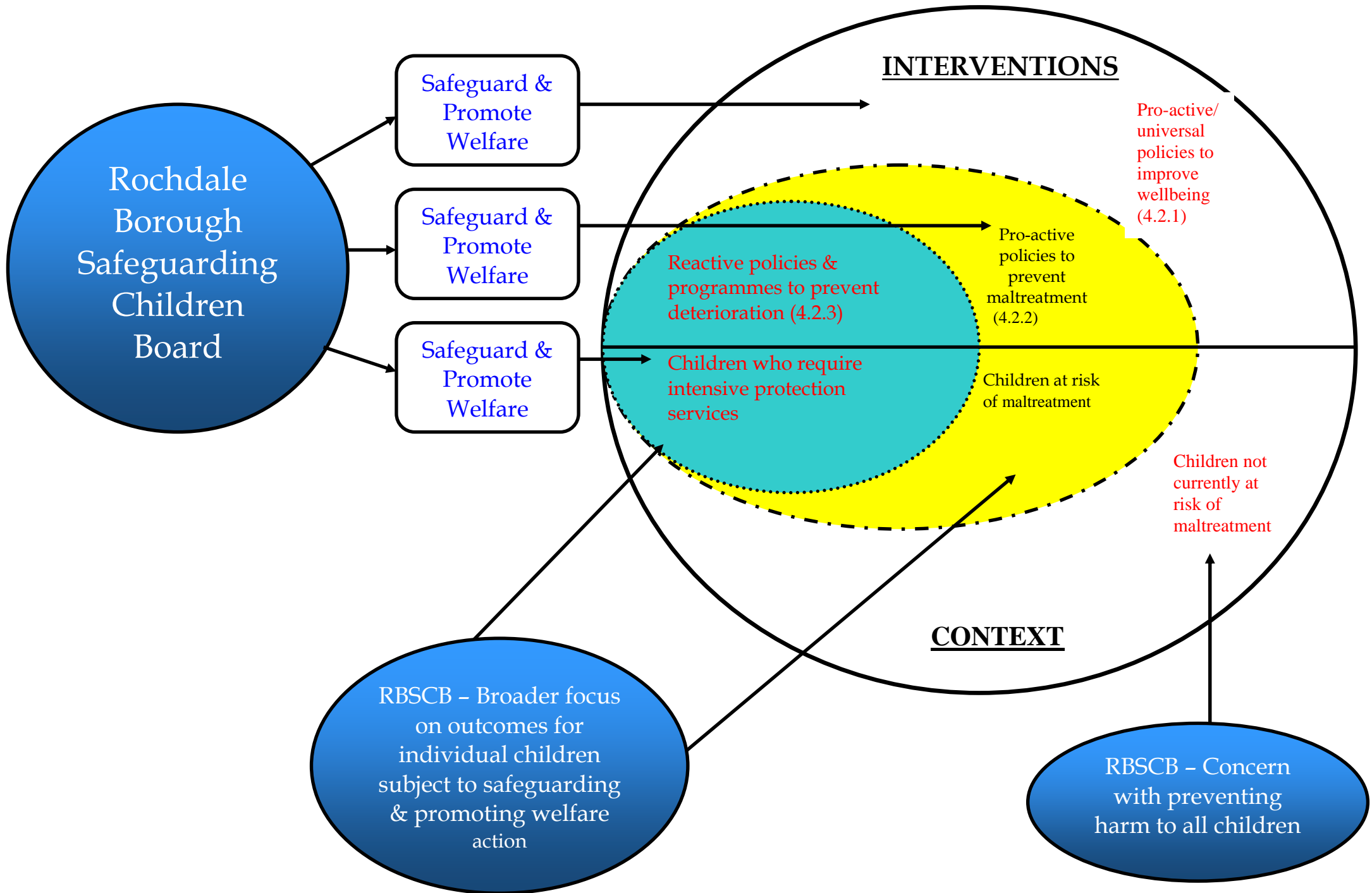
- developing / evaluating thresholds and procedures for work with families whose child has been identified as 'in need' under the Children Act 1989, but where the child is not suffering or at risk of suffering significant harm;
- work to safeguard and promote the welfare of groups of children who are living away from home, children who have run away from home, or children with disabilities.

**4.2.3** Thirdly, reactive work to protect children who are suffering or at risk of suffering maltreatment including:

- children abused and neglected within families, including those harmed:
  - in the context of domestic violence
  - as a consequence of the impact of substance misuse
- children abused outside families by adult's known to them;
- children abused and neglected by professional carers, within an institutional settings, or anywhere else where children are cared for away from home;
- children abused by strangers;
- children abused by other young people;
- young perpetrators of abuse;
- children abused through prostitution.

**4.3** Where particular children are the subject of interventions then that safeguarding work should aim to help them to achieve all five outcomes to have optimum life chances. It is within the remit of the RBSCB to check the extent to which this has been achieved as part of its monitoring and evaluation work.

**4.4** The following diagram illustrates the three broad areas of activity of the RBSCB as described in sections 4.2.1 - 4.2.3, in relation to the overall population of children



## 5. RBSCB Core Functions.

5. The core functions of the Rochdale Borough Safeguarding Children Board are set out in Working Together to Safeguard Children (2006)

### 5.a Developing policies and procedures

**for safeguarding and promoting the welfare of children in Rochdale, including policies and procedures in relation to:**

**5.a (i) The action to be taken where there are concerns about a child's safety or welfare, including thresholds for intervention.**

This includes concerns under both section 17 and section 47 of the Children Act 1989.

It may mean for example:

- setting out thresholds for referrals of children who may be in need to child care services, and processes for robust multi-agency assessment of children in need;
- agreeing inter-agency procedures for Section 47 enquiries and developing local protocols on key issues of concern such as child prostitution, children living with domestic violence, substance abuse, or parental mental illness; female genital mutilation; forced marriage; children missing from school; children who may have been trafficked, and safeguarding looked after children who are away from home.
- setting out how section 47 enquiries and associated police investigations should be conducted, and in particular, in what circumstances joint enquiries are necessary and/or appropriate:

*Clear thresholds and processes and a common understanding of them across local partners may help to reduce the number of inappropriate referrals and to improve the effectiveness of joint work, leading to a more efficient use of resources.*

**5.a.(ii) Training of persons who work with children or in services affecting the safety and welfare of children.**

It is the responsibility of the RBSCB to ensure that multi-agency training on safeguarding and promoting welfare that meets local needs is provided. This covers both the training provided by single agencies to their own staff, and multi-agency training where staff from more than one agency train together. The RBSCB may wish to carry out its function by taking a view as to the priorities for multi-agency child protection training in the local area and feeding those into the local Workforce strategy. The RBSCB will check the quality of this multi-agency training, ensuring that relevant training is provided by individual organisations, checking that the training is reaching the relevant staff within organisations. It may be decided that the RBSCB should also organise or deliver the training, although this is not a core requirement.

**5.a.(iii) Recruitment and supervision of persons who work with children**

For example by establishing effective policies and procedures, based on national guidance, for checking the suitability of people applying for work with children and ensuring that the children's workforce is properly supervised, with any concerns acted on appropriately.

**5.a.(iv) Investigation of allegations concerning persons working with children**

For example policies and procedures based on national guidance, to ensure that allegations are dealt with properly and quickly.

**5.a.(v) Safety and welfare of children who are privately fostered**

For example, by ensuring the co-ordination and effective implementation of measures designed to strengthen private fostering notification arrangements. These measures were amendments to the Children Act 1989 made by section

44 of the Children Act 2004, the Children (Private Arrangements for Fostering) Regulations 2005, and National Minimum Standards (NMS) for private fostering, which came into effect in July 2005. The RBSCB will consider how it raises awareness in the local community of the requirements and issues around private fostering.

**5.a.(vi) Co-operation with neighbouring children's services authorities (i.e. Local Authorities) and their Board partners.**

For example, by establishing procedures to safeguard and promote the welfare of children who move between Local Authority areas. This might include harmonising procedures, where appropriate, to bring coherence to liaison with an organisation (such as a police force) which spans more than one LSCB area. This could be relevant to geographically mobile families such as; asylum seeking children; traveller children; children in migrant families; and children of families in temporary accommodation.

**5.a.(vii) Other policies and procedures**

The RBSCB will consider the need for other local protocols under this function, beyond those specifically set out in regulations, including:

- quick and straightforward means of resolving professional differences of view in a specific case, for example, on whether a child protection conference should be convened;
- attendance at child protection conferences, including quora;
- attendance at family group conferences;
- involving children and family members in child protection conferences, the role of advocates as well as including criteria for excluding parents in exceptional circumstances;
- a decision-making process for the need for a child protection plan based upon the views of the agencies present at the child protection conference;

- handling complaints from families about the functioning of child protection conferences.

## **5.b Communicating and raising awareness function**

**Communicating to persons and bodies in the area of the authority the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done, and encouraging them to do so.**

For example, by contributing to a public campaign to raise awareness in the wider community, including faith and minority communities, and among statutory and independent agencies, including employers, about how everybody can contribute to safeguarding and promoting the welfare of children; by listening to and consulting children and young people and ensuring that their views and opinions are taken into account in planning and delivering safeguarding and promoting welfare services.

## **5.c. Monitoring and evaluation function**

**Monitor and evaluate the effectiveness of what is done by the Local Authority and Board partners individually and collectively to safeguard and promote the welfare of children and advise them on ways to improve**

**5.c.1** The RBSCB has a key role in achieving high standards in safeguarding and promoting welfare, not just through co-ordinating but by evaluation and continuous improvement. For example, by asking individual organisations to self evaluate under an agreed framework / benchmarks / set of indicators and then sharing results with the Board. It might also involve leading multi-agency arrangements to contribute to self-evaluation reports.

**5.c.2** To evaluate multi-agency working the RBSCB could perform joint audit of case files, looking at the involvement of the different agencies, and identifying the

quality of practice and lessons to be learned in terms of both inter-agency and multi-disciplinary practice.

**5.c.3** The RBSCB should have a particular focus on ensuring that those key people and organisations that have a duty under section 11 of the Children Act 2004 or section 175 or 157 of the Education Act 2002 are fulfilling their statutory obligations about safeguarding and promoting the welfare of children.

**5.c.4** The function also includes advising the Local Authority and Board partners on ways to improve. The RBSCB might do this by making recommendations (such as the need for further resources), by helping organisations to develop new procedures, by spreading best practice, by bringing together expertise in different bodies, or by supporting capacity building and training. Where there are concerns about the work of partners and these cannot be addressed locally, the RBSCB will raise these concerns with others.

#### **5.d. Participating in the planning and commissioning**

**Participating in the local planning and commissioning of children's services to ensure that they take safeguarding and promoting the welfare of children into account**

For example, by contributing to the Children and Young People's plan, and ensuring in discussion with the children's trust that all planning and commissioning of services for children within the Local Authority area take account of the need to safeguard and promote children's welfare.

**5.d.1** The RBSCB is the 'responsible authority' for 'matters relating to the protection of children from harm' under the Licensing Act 2003, it must be notified of all licence variations and new applications for the sale and supply of alcohol and public entertainment.

## **5.e. Serious case review function**

**Undertake reviews of cases where a child has died or has been seriously harmed in circumstances where abuse or neglect is known or suspected and advising on lessons that can be learned.**

**5.e.1** When a child dies, and abuse or neglect are known or suspected to be a factor in the death, local organisations should consider immediately whether there are other children at risk of harm who require safeguarding (e.g. siblings, other children in an institution where abuse is alleged). Thereafter, organisations should consider whether there are any lessons to be learned about the ways in which they work together to safeguard and promote the welfare of children. Consequently, when a child dies in such circumstances, the RBSCB should always conduct a serious case review into the involvement with the child and family of organisations and professionals.

**5.e.2** By developing procedures and the detail of organisations' and individuals' roles in accordance with Working Together to Safeguard Children guidance, and ensuring that organisations undertake those roles. All relevant staff should be aware of when Serious Case Reviews are required or should be considered.

**5.e.3** By defining terms of reference, commissioning organisational and management reviews and an independent person to compile the overview report, receiving and endorsing the report, agreeing recommendations and an action plan, ensuring the action is carried out and that learning is disseminated, lessons acted on and local policy and practice improved.

## **5.f. Further functions relating to child deaths**

From 1 April 2008 the RBSCB will have the further functions set out in relating to child deaths. They become compulsory on LSCBs by that date, but can be carried out by any LSCB from 1 April 2006.

**5.f.1. Putting in place procedures for ensuring that there is a co-ordinated response**

by the authority, their Board partners and other relevant persons to an unexpected death.

**5.f.2. Collecting and analysing information about each death with a view to identifying:**

- i) Any matters of concern affecting the safety and welfare of children in the area of the authority, including any case giving rise to the need for a Serious Case Review;**
- ii) Any general public health or safety concern arising from deaths of such children.**

### **5.g. Other activities**

The regulations make clear that in addition to the functions set out above:

**An LSCB may also engage in any other activity that facilitates, or is conducive to, the achievement of its objectives.** These further activities will be discussed and agreed as part of wider children's trust planning. For example, the RBSCB could agree to take the lead within a children's trust on work to tackle bullying, or could lead an initiative on domestic violence.

**5.g.1.** The RBSCB will not in general be an operational or delivery body. Its role is coordinating and ensuring the effectiveness of what its member organisations do, and contributing to broader planning, commissioning and delivery. It may however take on operational and delivery roles under this part of the regulations.

## **6. Membership.**

**6.1** Each Children's Services Authority in England must establish a Local Safeguarding Children Board for their area.

**6.2** A Board established under this section of the Children Act 2004 must include such representative or representatives of-

- (a) the authority by which it is established, and
- (b) each Board partner of that authority,

as the Secretary of State may by regulations prescribe.

**6.3** The chair of Rochdale Borough Safeguarding Children Board will be the Director of Children's Services, currently the Executive Director of Children, Schools and Families, Rochdale MBC. The Chair will have a crucial role in making certain that the Board operates effectively and secures an independent voice for the RBSCB.

**6.4** As far as possible, organisations should designate particular named people as their LSCB member, so that there is consistency and continuity in the membership of the LSCB.

**6.5** Members will need to be people with a strategic role in relation to safeguarding and promoting welfare of children within their organisation. The individual members of RBSCB have a duty as members to contribute to the effective work of the RBSCB, for example, in making the RBSCB's assessment of performance as objective as possible, and in recommending or deciding upon the necessary steps to put right any problems. This should take precedence, if necessary, over their role as a representative of their organisation.

They should be able to:

- speak for their organisation with authority;
- commit their organisation on policy and practice matters;
- hold their organisation to account.

6.6 The Board membership will include:

Organisation	Position	Personnel
Rochdale, Heywood & Middleton Primary Care Trust	Lead Directors  Designated Nurse  Lead GP	Leslie Mort  Carol Pollard  Lindy Marabatur  Alvin Bodner
Acute NHS Trust	Lead Nurse Child protection  Named Doctor Child protection	Leslie Ingoe   Rob Rifkin
Pennine Care Trust	Named Doctor Child Protection	Alison Fraser
HMP Buckley Hall	Snr Probation Officer	Ann Hanley
Greater Manchester Police	Superintendent	Paul Brookes
Greater Manchester Probation Service	Senior Manager	Pat Culkin
CAFCASS	Service Manager	Liz Moxham
Local Authority Services to Children & Young People <ul style="list-style-type: none"> <li>• Social Care</li> <li>• Education</li> <li>• Social Care</li> </ul>	Head of Service Head of Service Safeguarding Unit Manager	Steve Titcome Ann Tipton  Elaine King
Connexions Service	Director Corporate Services	Simon Lord
Rochdale Borough Wide Housing	Director	Paul Neate
Rochdale Strategic Housing	Director	Paul Beardmore
Voluntary Sector	CVS  Children's Society	Kathy Shaw  Circle Steele
Rochdale Centre for Diversity	Director	Gulzar Ahmed

6.7 The Local Authority should ensure that adult social care functions are represented on the RBSCB, because of the importance of adult social services in safeguarding and promoting the welfare of children. Similarly health organisations should ensure that adult health services and in particular adult mental health and adult disability services are represented on the RBSCB.

6.8 It will also be important to ensure that the RBSCB has access to appropriate expertise and advice from all the relevant sectors, for example, a designated doctor and nurse.

6.9 The Children Act 2004 says that the Local Authority and its partners must co-operate in the establishment and operation of an LSCB. This places an obligation on Local Authorities and statutory LSCB partners to support the operation of the RBSCB.

## **Other Members and Partners**

6.10 The RBSCB will co-opt additional members to the Board as and when required to provide the specialist support & advice it needs to carry out its tasks and functions as set out in Section 5. The Local Authority should also secure the involvement of other relevant local organisations. The RBSCB will make appropriate arrangements at a strategic management level to involve others in its work as needed. For example, there may be some organisations or individuals which are in theory represented by the statutory board partners but which need to be engaged because of their particular role in service provision to children and families or role in public protection. Agencies, colleagues listed at figure 3 are likely to be members of the RBSCB subgroups or involved in particular task groups as required or invited to attend the full Board on occasions. See figure 3 page 30 for the list of other potential parties to be involved in the work of the Board.

## 7. Subgroups – Membership & Remit.

7.1 The RBSCB will set up sub-groups, on a short-term or a standing basis to:

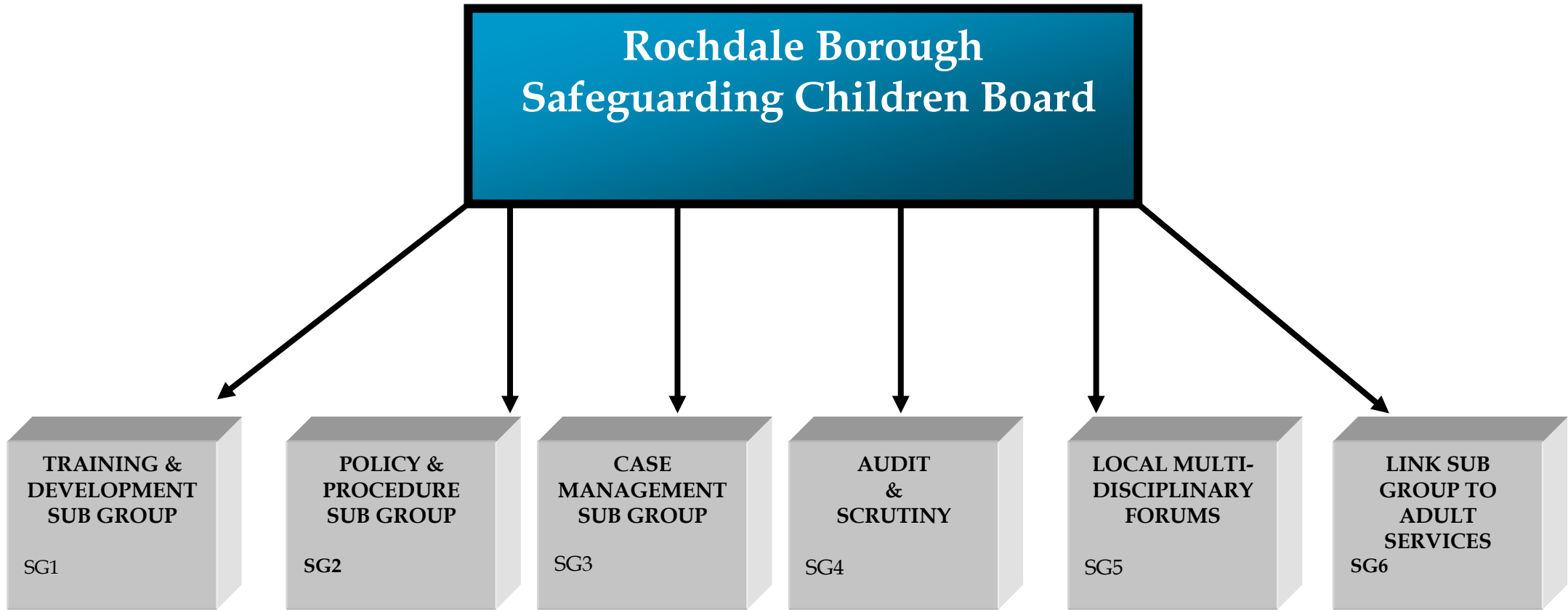
- carry out specific tasks, for example: maintaining and updating procedures and protocols; reviewing serious cases; and identifying inter-agency training needs;
- provide specialist advice, for example: in respect of working with specific ethnic and cultural groups, or with disabled children and/or parents;
- bring together representatives of a sector to discuss relevant issues and to provide a contribution from that sector to RBSCB work, for example: schools, the voluntary and community sector, faith groups;
- focus on defined geographical areas within the RBSCB boundaries.

7.2 Working Together to Safeguard Children ( 2006) will require the RBSCB to have a standing child death overview panel. This is likely to be a requirement from April 2008 and we would expect the case management sub group to recommend proposals to the Board in so far as the arrangements for child death review panels are concerned.

7.3 The following tables set out the RBSCB sub group structure, remit, chairs and membership.



### 7.3 Rochdale Borough Safeguarding Children Board Subgroups



## 7.4 RBSCB SUBGROUP REMIT

TRAINING & DEVELOPMENT	POLICY & PROCEDURE	CASE MANAGEMENT	AUDIT & SCRUTINY	LOCAL MULTI-DISCIPLINARY FORUMS	LINK TO ADULT SERVICES
<p><i>REMIT</i></p> <ul style="list-style-type: none"> <li>• Devise &amp; Deliver Multi agency child protection training.</li> <li>• Deliver Training plan to the board</li> <li>• Assist single agencies with training plan development.</li> <li>• Monitor and audit single agency training.</li> <li>• Define single agency training standards</li> <li>• Develop practice guidance.</li> </ul>	<p><i>REMIT</i></p> <ul style="list-style-type: none"> <li>• Develop and agree policy &amp; procedures</li> <li>• Responsibility to respond</li> <li>• Manage production and revision of policies and procedures</li> <li>• Website management.</li> </ul>	<p><i>REMIT</i></p> <ul style="list-style-type: none"> <li>• Conduct pre -reviews, which may lead to child death reviews.</li> <li>• Convene child death reviews when necessary</li> <li>• Recording lessons learnt</li> <li>• Inter agency case Management problems.</li> <li>• Influencing changes in practice.</li> <li>• Responsibility to identify interagency policy development needs</li> <li>• Referral point for any professional issues from other sub groups.</li> <li>• WTSC (2006) will establish new child death overview panel. (further work req)</li> <li>• Conduct reviews of children were there has been a recommendation for a serious case review</li> <li>• Convene Serious case reviews.</li> </ul>	<p><i>REMIT</i></p> <ul style="list-style-type: none"> <li>• Accountable to the Board for Performance Assessment of 5 sub groups through performance framework.</li> <li>• Complete regular quantitative and qualitative audit trail.</li> <li>• Monitor and report on intra &amp; single agency audits</li> <li>• Commission specialist audit reports.</li> <li>• Audit procedures within other agencies</li> <li>• Audit CP related activity of other agencies</li> </ul>	<p><i>REMIT</i></p> <ul style="list-style-type: none"> <li>• Communication of information on a intra agency basis.</li> <li>• Disseminate good practice.</li> <li>• Report professional issues &amp; concerns: <ul style="list-style-type: none"> <li>Governance</li> <li>Accountability</li> <li>Practice</li> <li>Safety</li> <li>Local issues</li> </ul> </li> <li>• Hold open forums.</li> <li>• Share information with other sub groups.</li> </ul>	<p><i>REMIT</i></p> <ul style="list-style-type: none"> <li>• Receptacle and provider of information</li> <li>• Works across other sub groups</li> <li>• Training role for adult services re child protection and referral routes.</li> <li>• Identifies single agency training needs</li> <li>• Feedback to board &amp; sub groups re development in adult services.</li> <li>• Feed policies and procedures into adult services</li> </ul>

TRAINING & DEVELOPMENT	POLICY & PROCEDURE	CASE MANAGEMENT	AUDIT & SCRUTINY	LOCAL MULTI-DISCIPLINARY FORUMS	LINK TO ADULT SERVICES
<p><b>CHAIR:</b></p> <p><b>Elaine King</b> <i>Service Manager Education Welfare Service</i></p>	<p><b>CHAIR:</b></p> <p><i>Director of Clinical Services H&amp;M PCT</i></p>	<p><b>CHAIR:</b></p> <p><b>Steve Titcombe</b> <i>Head of Service Child Care Services RMBC</i></p>	<p><b>CHAIR:</b></p> <p><b>Paul Brookes</b> <i>Superintendent Greater Manchester Police</i></p>	<p><b>CHAIR:</b></p> <p><b>Elaine King</b> <i>Safeguarding Children Unit RMBC</i></p>	<p><b>CHAIR:</b></p> <p><b>Lesley Mort</b> <i>Director of Services Rochdale PCT</i></p>
<p><u>MEMBERS</u></p> <p><b>Ann Tipton</b> <i>Head of Service Learners &amp; Young People.</i></p> <p><b>Gill Parnell</b> <i>RBSCB Multi- Agency Training Officer</i></p> <p><b>Christine Thomlinson</b> <i>PCT Child protection trainer</i></p> <p><b>Rob Rifkin</b> <i>Consultant Paediatrician</i></p> <p><b>Hellen Perry</b> <i>Senior Probation Officer</i></p> <p><b>Denise Sweeney</b> <i>Detective Sergeant</i></p> <p><b>Ian Jolley</b> <i>Service Manager Homelessness</i></p> <p><b>Sue Birtles</b> <i>Play &amp; childcare op manager</i></p> <p><b>Janet Ainscow</b> <i>Team leader child care Training</i></p> <p><b>Tony Philbin</b> <i>RBSCB Development Officer</i></p> <p><b>Elaine King</b> <i>SCU Manager</i></p> <p><b>Dave Baker</b> <i>Senior Youth/community manager</i></p> <p>Kathy Shaw CVS</p>	<p><u>MEMBERS</u></p> <p><b>Lindy Mirabitor</b> <i>Designated Nurse Child Protection PCT</i></p> <p><b>Louise Gledhill</b> <i>Team Manager Child Care Services</i></p> <p><b>Tony Philbin</b> <i>RBSCB Development Officer</i></p> <p><b>Martin Clough</b> <i>Team Leader Pupil Services</i></p> <p>Julie Smith Nurse Manager HM&amp;R PCT</p> <p>Paul Lehane <i>Deputy manager YOT</i></p> <p>Kathy Shaw CVS</p> <p>Kleo Broughton <i>Asylum Support Team</i></p> <p>And Legal input.</p>	<p><u>MEMBERS</u></p> <p><b>Pat Fraser</b> <i>Named Nurse Child Protection PCT</i></p> <p><b>Lindy Mirabitor</b> <i>Designated Nurse Child Protection PCT</i></p> <p><b>Elaine King</b> <i>SCU Manager</i></p> <p><b>Linda Clegg</b> <i>Children services manager</i></p> <p><b>Yemi Oluwole</b> <i>Consultant Paediatrician</i></p> <p><b>Tony Philbin</b> <i>RBSCB Development Officer</i></p> <p><b>Merriel Buglass</b> <i>Inspector GMP</i></p> <p><b>Lesley Ingoe</b> <i>Lead nurse child protection PANHST</i></p> <p><b>Sue Dearden</b> <i>Senior Education Officer L&amp;YPS RMBC</i></p> <p><b>Mike Cross</b> <i>Acting Service Manager YOT</i></p> <p>Jane Harris CAFCASS</p>	<p><u>MEMBERS</u></p> <p><b>Wendy Metson</b> <i>Public Health</i></p> <p><b>Lindy Mirabitor</b> <i>Designated Nurse Child Protection PCT</i></p> <p><b>Elaine King</b> <i>SCU Manager</i></p> <p><b>Tony Philbin</b> <i>RBSCB Development officerr</i></p> <p><b>Gill Parnell</b> <i>RBSCB Multi- Agency Training Officer</i></p> <p><b>Barbara Kenyon</b> <i>Senior Welfare Officer Education Welfare Service</i></p> <p><b>Eugene Wilson</b> <i>Technical Director RBH</i></p> <p>Alan Garner <i>Deputy manager YOT</i></p>	<p><u>MEMBERS</u></p> <p><b>Karen Kenton</b> <i>CSF partnership</i></p> <p><b>Debbie McQueen</b> <i>Team Manager CCS</i></p> <p><b>Tony Philbin</b> <i>RBSCB Development officer</i></p> <p><b>Gayle Bradbury</b> <i>Deputy manager YOT</i></p>	<p><u>MEMBERS</u></p> <p><b>Alison Fraser</b> <i>Consultant Psychiatrist Pennine Care</i></p> <p><b>Saleem Farooq</b> <i>Consultant in A&amp;E PANHST</i></p> <p><b>Jackie Gunn</b> <i>Sister A&amp;E PANHST</i></p> <p><b>Tony Philbin</b> <i>RBSCB Development Officer</i></p> <p><b>Jeanette Staley</b> <i>Manager Drug and Alcohol Action Team</i></p> <p><b>Fiona Love Roberts</b> <i>Team Manager Mental Health</i></p> <p><b>Donna McGarry</b> <i>Lead Nurse child Protection Pennine Care</i></p> <p><b>Pam Lloyd-Hughes</b> <i>Vulnerable Adult protection co-ordinator</i></p> <p><b>Ann Hanley</b> <i>Probation Officer HMP Buckley Hall</i></p> <p><b>Steve Ellis</b> <i>Inspector GMP</i></p>

--	--	--	--	--	--

## 8. The Rochdale Borough Safeguarding Children Compact

*See Accompanying Document*

## 9. Performance Framework.

9.1 The RBSCB will use the performance indicators and inspection criteria from the Outcomes Framework initially, with a view to developing a quality assurance role for the relevant subgroup from existing national indicators.

9.2 The Board will also use and include inspection criteria from the Children's National Service Framework.

9.3 The Performance Indicators from the Outcomes framework are:

- children on Child Protection Register per 1000;
- % In time Reviews LAC;
- core group meetings in time and compliance;
- child protection Plans in place;
- allocated social workers to children on CP register ;
- re-registrations on Child protection Register;
- parents attending CP conferences;
- % U16 looked after for up to 2.5 years living in same placement for up to 2yrs or placed for adoption;
- Training undertaken ;
- number of 0-15yo injured or killed in road traffic accidents;
- Sudden mortality ;
- health indicators;
- % of schools with anti-bullying policies in place ;
- % of schools with peer support programmes in place.

## 10. External Inspection QA Mechanism.

10.1 The external inspection criteria for the RBSCB will be:

- children & young people and their carers are informed about key risks and how to deal with them;
- steps are taken to provide children and young people with a safe environment;
- steps are taken to minimise the incidence of child abuse and neglect;
- child protection arrangements meet the requirements of “Working Together To Safeguard Children”;
- children who are looked after are helped to stay safe;
- children & young people with learning difficulties & disabilities are helped to stay safe;
- children affected by repeat domestic violence are identified, protected and supported;
- guidance and training is provided to staff, carers and the public on how to recognise and raise child protection concerns and training needs are regularly reviewed;
- there are secure arrangements for the recording & sharing of information on children and young people at risk, including those moving across boundaries and councils.

## 11. Activity Information.

11.1 The RBSCB will also require activity information. The Rochdale Childrens Safeguarding Unit will continue to provide management information to the

board and also to Subgroups 3 and 4, so our Local Safeguarding Childrens Board will be able to measure its effectiveness in delivering improved outcomes for children.

Data will include:

- child Protection Register by category, age and gender;
- register checks by Agencies;
- register check - Outcomes;
- strategy Meetings;
- child protection conferences;
- registration, de-registration and continuing registration by area;
- ethnic origin as % of total registrations;
- ethnic origin of registered children as % of total;
- domestic violence, substance misuse and mental health.

## 12. Financing the Board.

**13.1** To function effectively the RBSCB needs to be supported by its member organisations with adequate and reliable resource.

**13.2** Section 15 of the Children Act 2004 sets out that statutory Board partners may:

- make payments towards expenditure incurred by, or for purposes connected with, an LSCB, either directly, or by contributing to a fund out of which payments may be made;
- provide staff, goods, services, accommodation or other resources for purposes connected with the RBSCB.

**13.3** The budget for the RBSCB and the contribution made by each member organisation will be agreed locally. The member organisations shared responsibility for the discharge of the RBSCB functions includes shared responsibility for determining how the necessary resources are to be provided to support it.

**13.4** The core contributions should be provided by the responsible Local Authority, the Primary Care Trusts, and the police. Other organisations' contributions will vary to reflect their resources and local circumstances. For some, taking part in LSCB work may be the appropriate extent of their contribution. Other organisations may wish to contribute by committing resources in kind, rather than funds, as provided for in the legislation.

**13.5** The Board may choose to use some of its funding to support the participation of some organisations, such as local voluntary or community sector groups, for example, if they cannot otherwise afford to take part.

**13.6** The RBSCB resources will need to enable it to have staff to take forward its business, whether those are paid for from a common fund, or seconded as part of a contribution in kind. The particular staffing of each LSCB should be agreed locally by the Board partners. An effective LSCB needs to be staffed so that it has the capacity to:

- drive forward the RBSCB day to day business in achieving its objectives, including its co-ordination and monitoring / evaluating work;
- take forward any training and staff development work carried out by the RBSCB, in the context of the local workforce strategy;
- provide administrative and organisational support for the Board and its subgroups, and those involved in policy and training.

**13.7** Illustrated on page 29 is the funding profile for the ACPC 05/06 and the RBSCB 06/07

### Current Resource Picture for Rochdale Area Child Protection Committee. 05/06

Budget available 05/06 (including % contribution)	Expenditure 05/06	Activity																																																				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">PCT's</td> <td style="width: 15%;">13350</td> <td style="width: 10%;">27%</td> </tr> <tr> <td>LA</td> <td>31560</td> <td>63%</td> </tr> <tr> <td>Police</td> <td>3750</td> <td>7%</td> </tr> <tr> <td>Probation</td> <td>1120</td> <td>2%</td> </tr> <tr> <td>Other</td> <td>410</td> <td>1%</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td>Other Income</td> <td style="text-align: right;">4000</td> <td></td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">54190</td> <td></td> </tr> <tr> <td>Brought Forward 04/05</td> <td style="text-align: right;">38600</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>92790</b></td> <td></td> </tr> </table>	PCT's	13350	27%	LA	31560	63%	Police	3750	7%	Probation	1120	2%	Other	410	1%				Other Income	4000			54190		Brought Forward 04/05	38600		<b>Total</b>	<b>92790</b>		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Staffing</b></td> <td style="width: 10%; text-align: right;"><b>Cost £</b></td> </tr> <tr> <td>• Trainer (ft)</td> <td style="text-align: right;">37000</td> </tr> <tr> <td>• Development Worker (pt)</td> <td style="text-align: right;">18000</td> </tr> <tr> <td>• Secretarial support</td> <td style="text-align: right;">3000</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td><b>Running Costs</b></td> <td></td> </tr> <tr> <td>• Training Budget</td> <td style="text-align: right;">11700</td> </tr> <tr> <td>• Development Work</td> <td style="text-align: right;">1000</td> </tr> <tr> <td>• Review expenses</td> <td style="text-align: right;">3000</td> </tr> <tr> <td>• Office costs</td> <td style="text-align: right;">2500</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: right;"><b>76200</b></td> </tr> </table>	<b>Staffing</b>	<b>Cost £</b>	• Trainer (ft)	37000	• Development Worker (pt)	18000	• Secretarial support	3000			<b>Running Costs</b>		• Training Budget	11700	• Development Work	1000	• Review expenses	3000	• Office costs	2500	<b>Total</b>	<b>76200</b>	<ul style="list-style-type: none"> <li>• ACPC Executive</li> <li>• ACPC Co operative</li> <li>• Training Sub committee</li> <li>• Child Protection Procedures</li> <li>• Protocol Development</li> <li>• Serious Case Reviews</li> <li>• Part 8 enquiries</li> <li>• Child Protection Statistics</li> <li>• Multi agency training plan</li> <li>• Service Plan/Business Plan</li> </ul>
PCT's	13350	27%																																																				
LA	31560	63%																																																				
Police	3750	7%																																																				
Probation	1120	2%																																																				
Other	410	1%																																																				
Other Income	4000																																																					
	54190																																																					
Brought Forward 04/05	38600																																																					
<b>Total</b>	<b>92790</b>																																																					
<b>Staffing</b>	<b>Cost £</b>																																																					
• Trainer (ft)	37000																																																					
• Development Worker (pt)	18000																																																					
• Secretarial support	3000																																																					
<b>Running Costs</b>																																																						
• Training Budget	11700																																																					
• Development Work	1000																																																					
• Review expenses	3000																																																					
• Office costs	2500																																																					
<b>Total</b>	<b>76200</b>																																																					

### Proposed RBSCB Funding Profile 06/07

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">PCT's</td> <td style="width: 15%;">45200</td> <td style="width: 10%;">40%</td> </tr> <tr> <td>LA</td> <td>45200</td> <td>40%</td> </tr> <tr> <td>Police</td> <td>11300</td> <td>10%</td> </tr> <tr> <td>Probation</td> <td>3400</td> <td>3%</td> </tr> <tr> <td>Other</td> <td>7900</td> <td>7%</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td>Other Income</td> <td style="text-align: right;">7900</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>119000</b></td> <td></td> </tr> </table>	PCT's	45200	40%	LA	45200	40%	Police	11300	10%	Probation	3400	3%	Other	7900	7%				Other Income	7900		<b>Total</b>	<b>119000</b>		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Staffing</b></td> <td style="width: 10%; text-align: right;"><b>Cost £</b></td> </tr> <tr> <td>• Trainer (ft)</td> <td style="text-align: right;">37000</td> </tr> <tr> <td>• Development Worker (ft)</td> <td style="text-align: right;">37000</td> </tr> <tr> <td>• Secretary (ft)</td> <td style="text-align: right;">20000</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td><b>Running Costs</b></td> <td></td> </tr> <tr> <td>• Training Budget</td> <td style="text-align: right;">18,000</td> </tr> <tr> <td>• Development Work</td> <td style="text-align: right;">1,000</td> </tr> <tr> <td>• Review Expense</td> <td style="text-align: right;">3,000</td> </tr> <tr> <td>• Office costs</td> <td style="text-align: right;">3,000</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: right;"><b>119000</b></td> </tr> </table>	<b>Staffing</b>	<b>Cost £</b>	• Trainer (ft)	37000	• Development Worker (ft)	37000	• Secretary (ft)	20000			<b>Running Costs</b>		• Training Budget	18,000	• Development Work	1,000	• Review Expense	3,000	• Office costs	3,000	<b>Total</b>	<b>119000</b>	<ul style="list-style-type: none"> <li>• RBSCB</li> <li>• Case management Sub group</li> <li>• Policy &amp; Procedure Sub group</li> <li>• Training &amp; Development</li> <li>• Link to adult services Sub group</li> <li>• Multi disciplinary forum</li> <li>• Audit &amp; scrutiny Sub group</li> <li>• Child death panels</li> <li>• Serious case reviews</li> <li>• Multi agency training Plan</li> <li>• Single agency training plan</li> <li>• Protocol development</li> <li>• Service plan/Business Plan</li> <li>• Website management</li> <li>• Child Protection Procedures</li> </ul>
PCT's	45200	40%																																														
LA	45200	40%																																														
Police	11300	10%																																														
Probation	3400	3%																																														
Other	7900	7%																																														
Other Income	7900																																															
<b>Total</b>	<b>119000</b>																																															
<b>Staffing</b>	<b>Cost £</b>																																															
• Trainer (ft)	37000																																															
• Development Worker (ft)	37000																																															
• Secretary (ft)	20000																																															
<b>Running Costs</b>																																																
• Training Budget	18,000																																															
• Development Work	1,000																																															
• Review Expense	3,000																																															
• Office costs	3,000																																															
<b>Total</b>	<b>119000</b>																																															

Notes.

1. The Board has a wide remit providing a broader focus (see page 7). ACPC has had a more restrictive responsibility focusing on children who require intensive protection services.
2. The Working Together to Safeguard Children guidance reflects the wider remit of the Board and will generate increased work in relation to policy & procedure.
3. Single & multi agency training is seen as essential in delivering the safeguarding agenda. This is a broader agenda than that which ACPC has delivered on.
4. The Board activities have been extended reflected in the creation of the sub groups to deliver on a range of tasks, which are the responsibility of the new Board. These sub groups will need to be supported and we anticipate that development work will result from these sub groups, increased capacity is therefore recommended.
5. The Working Together to Safeguard Children guidance will have the effect of increasing the involvement of the Board and its partner agencies in dealing with and reviewing all child deaths.
6. The Board will need a robust performance framework, which will need to be supported and delivered.

Figure 1.

# RBSCB RELATIONSHIPS WITH STRATEGIC CO-ORDINATING FORUM

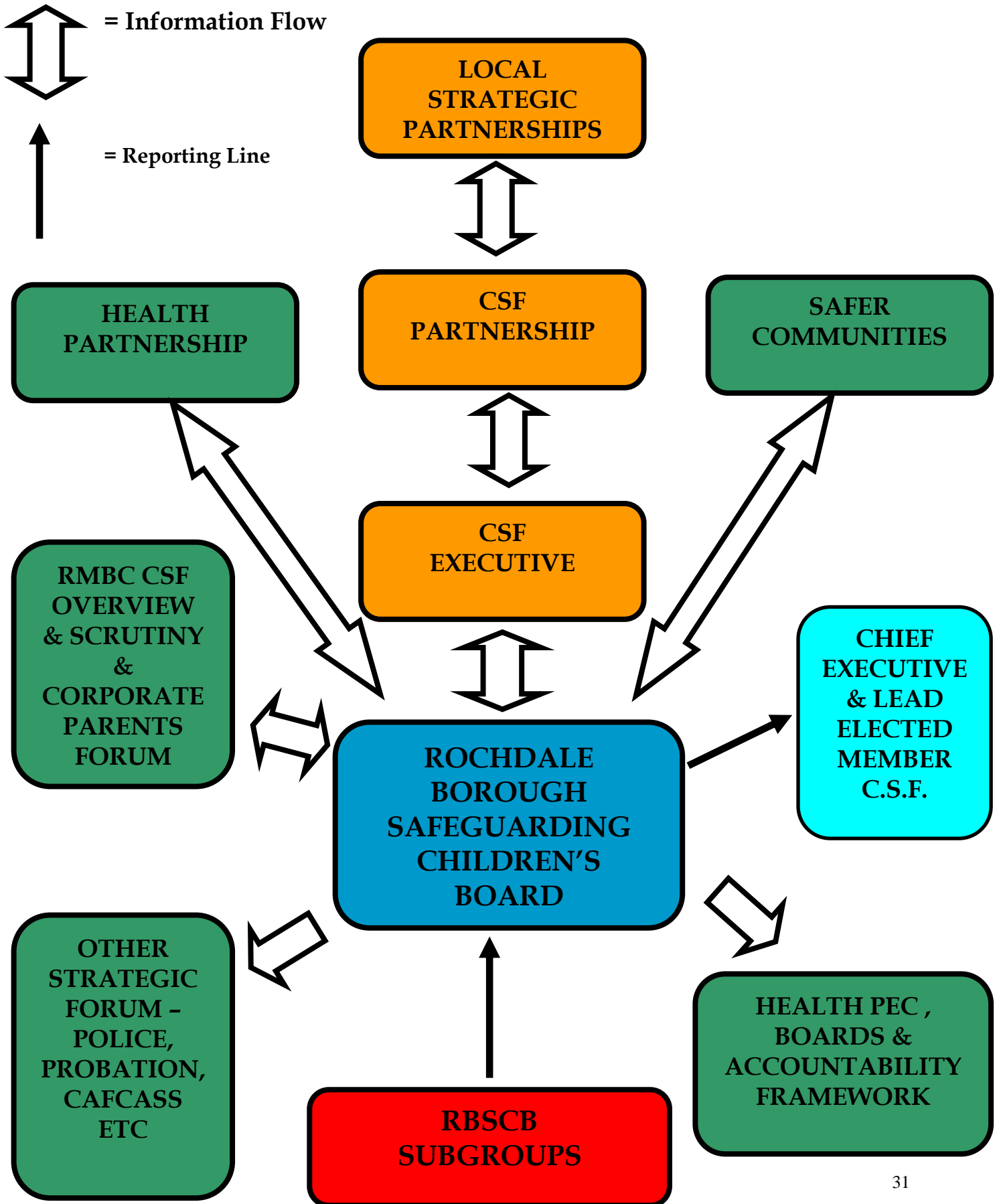
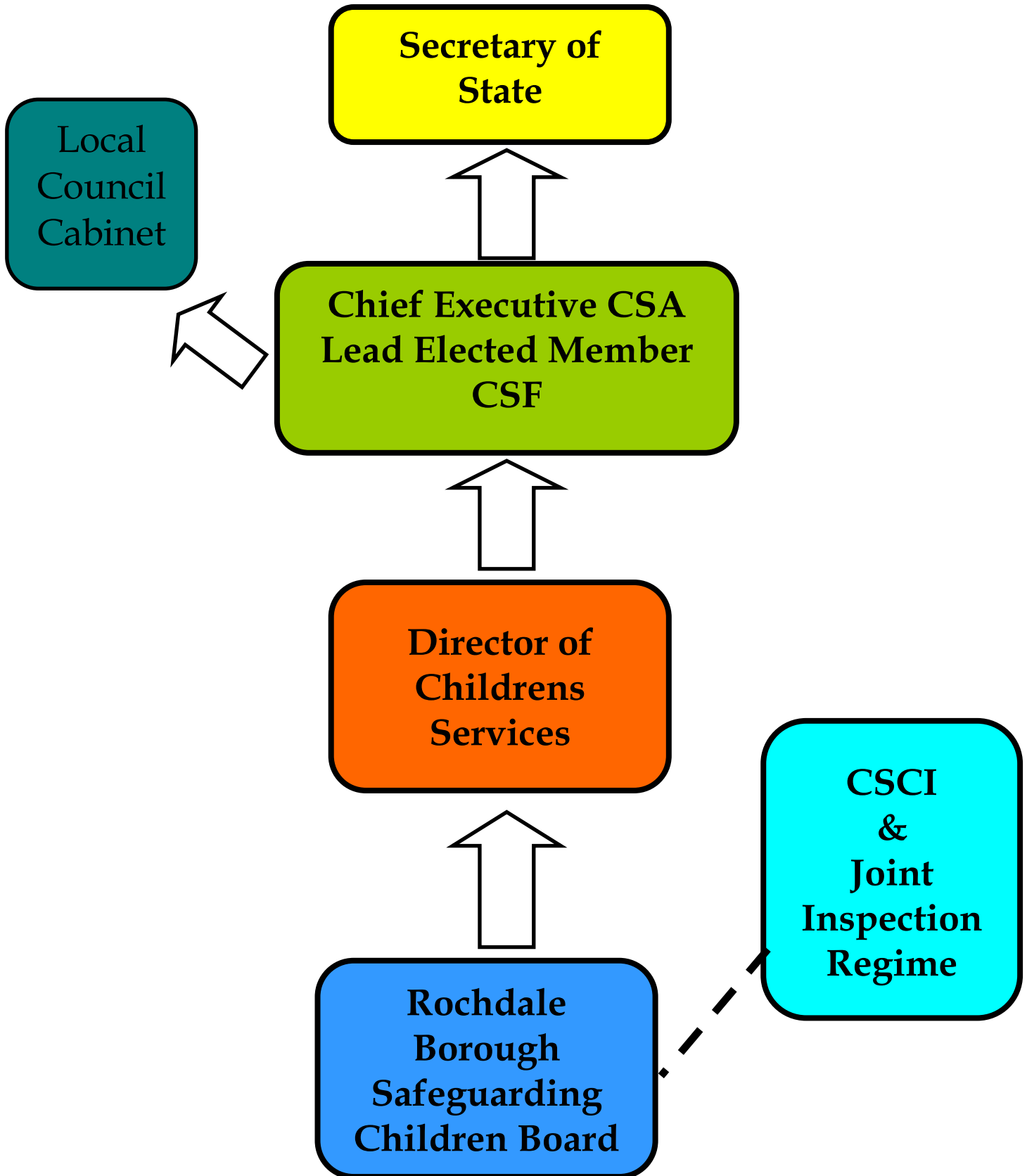


Figure 2.

## RBSCB ACCOUNTABILITY



## Figure 3. Other Members and Partners

There will be other organisations, which the RBSCB needs to link to, either through inviting them to join the RBSCB, subgroups or through some other mechanisms. For example:-

- State & independent Schools.
- Further Education Colleges.
- 6<sup>th</sup> Form Colleges.
- Childrens Centres.
- General Practitioners
- Independent Healthcare providers
- Voluntary & community sector organisations
- Local faith groups
- Specialist care groups – complex health needs
- The Immigration Service
- National Asylum Support Service
- Dental health Service
- Domestic Violence forum
- Drug & alcohol misuse service
- Culture & leisure service
- Sexual health service
- Local Authority Legal Service
- The Coroner
- Sports service
- Representatives of service users
- The Crown Prosecution Service
- Local Family Justice Council
- Local Criminal Justice Board
- Other health providers
- Housing providers
- Witness support services.

